

ARTEM'S IMPLEMENTATION INTO THE LOCAL COMMUNITY

 SEPTEMBER 2020



Following the implementation of the ARTEM project in each of the host countries, an analysis was made to determine the success of ARTEM's goal for encouraging intercultural competences amongst both migrants and the local community. Each partner country has written a national policy report, from which key similarities were taken into account for establishing an overall policy paper. The main conclusions written in the policy report from each of ARTEM's phases are summarised below.

Overall, finding stakeholders interested in the project was not difficult for each organisation to do, as most often **personal networks and local language schools** were contacted. The research from each country indicates that it would be highly beneficial to **host training sessions** for developing intercultural competences amongst local officials in order to ensure a smooth transition and comfortable atmosphere for the migrants arriving into the host country. This may be done with the help of local NGOs.

In terms of storytelling, the overall consensus was that the experience of sharing personal stories gave all participants an **opportunity to overcome prejudices** and created a more **trustworthy atmosphere**.

This set the foundations for future trainings with the migrants. The COV'on storytelling platform was successful where an introduction to it was done. This may be done in the future by **creating a video guide**, which would be a more long-term, cheaper solution. **Evening storytelling events** may also be hosted as a way to encourage greater empathy, self-confidence and motivation amongst migrants and the local community.

The intercultural training sessions ran were all successful, with timing being the most difficult aspect to coordinate. It is recommended that a joint **storytelling and intercultural competences training** is held for both migrants and stakeholders working with them, which would focus on **discussing cultural differences** and issues such as stereotypes. This would be best done **in person** with **concrete outputs** resulting – flyers with key competences written, etc. Activities during the training should engage migrants **physically and mentally** in order to ensure high mental alertness throughout the session..

The ARTEM Access Platform for promoting non-marketable skills was successful in situations where there was **1:1 assistance** explaining how registration works. The recommendation is that a **Regional Contact Point Manager (RCPM) permanent position should be created**. The RCPM may help with technical issues encountered with the platform, language barriers, and ensuring that a **safe environment** is maintained during exchanges. They may also help **host events** for the local community to encourage greater interaction with migrants.

Overall, the ARTEM project's goals in each country were accomplished. Those who participated in the project learned more about the value of developing intercultural competences via trainings and storytelling and how this may help eliminate our own prejudices towards other people.

For more information: www.artemapproach.eu

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